3.18.24 DRAFT Mission and Values

Mission Statement - 3.18.24 Revision

Chartered in 1826, Lafayette College is dedicated to excellence in undergraduate education. Students are engaged in a transformative educational experience that bridges the liberal arts, engineering, and interdisciplinary study. The College fosters intellectual inquiry, artistic exploration, scholarship, and personal growth in a vibrant, diverse, and inclusive community. Lafayette students become critical thinkers, creative problem-solvers, and responsible citizens of the world.

NOTE: Historical content has been removed from the mission itself. The Strategic Planning Steering Committee will work with the College Archivist to write a preamble to the mission statement that captures pertinent information related to the College's founding and naming.

Values - 3.18.24 Revision

Engaged Learning

We cultivate a residential undergraduate learning environment where faculty and staff foster the interplay among the liberal arts, engineering, and interdisciplinary study, and nurture intellectual curiosity, creativity, and ingenuity.

Community Belonging

We value mutual respect, collaboration, and empathy in an accessible, inclusive, and diverse community where everyone can flourish.

Responsible Citizenship

We are thoughtful members of the global community, educating our students to be compassionate, ethical leaders who constructively participate in society–from Easton and the Lehigh Valley, to the Commonwealth, the nation, and the world.

Purposeful Sustainability

We value an environmentally healthy and socially just world, managing resources with care and accountability, integrating sustainability into our academic and campus life, and pursuing innovative solutions to complex local and global challenges.

Institutional Excellence

We are dedicated to excellence in teaching, learning and scholarship, across co-curricular pursuits, and through the multifaceted work of the College, and hold one another to the highest standards in our respective fields.